Alpha • Blocks

**JKL**

Juggling of variety without overexposure

Justification of tasks is needed for students

Judiciously use games (64)

Kinesthetics in role-play (66)

Knowing a word (57)

Label words (58)

Language Registers (57)

**MN**

Metalinguistic [infer] (57)

Morphological [prefix, suffix, roots] (57)

New words per year is 3,000 on average (57)

New word choices need to be introduced through dictionary, thesauri, and word lists

Nuances of meaning behind terminology (65)

**OPQ**

Open word sorts (70)

Opportunities to practice & extend understanding (58)

Patterned [plausibility] (57)

Permutations (57)

Personal Connections (58)

Quiz Me vocabulary cards (71)

**ABC**

Accurate predictions (57)

Actively involved in word learning (58)

Battery of approaches (73)

Broad number of meanings (73)

Closed Word Sorts (70)

Concept words (58)

Consolidate meaning through multiple info. Sources (58)

Contextualize Vocab. (56)

**DEF**

Deconstruct words (61)

Demands in Sec. School 88,500 words (55)

Develop task value orientation (56)

Effective vocabulary instruction (58)

Everyday speech 5000-7000 (55)

Fluidity of meaning (63)

Find words that represent topic of discovery (64)

**GHI**

Gap in word knowledge (56)

General Vocab [everyday] (58)

Graphic Organizers (64)

Hodgepodge nature is disliked (57)

Humble Words (63)

Identify where to begin (55)

Immersed in vocabulary (58)

Interpret which definition should be applied (63)

**RST**

Relation to context (57)

Repetition imbedded in meaningful context (71)

“Said” is Dead (61)

Semantic Feature Analysis (64)

Specialized Vocab [flexible across disciplines] (60)

Technical lang. mastery (56)

Technical Vocab [one field] (60)

**UVW**

Unfamiliar words (68)

Unknown concepts (65)

Variety of related words (69)

Vocabulary Knowledge (56)

Word Schema (57)

Word Walls (61)

**XYZ**

X-Flexible technical vocabulary (67)

X-Explicit Instruction (73)

X-Multiple Exposures (64)

Y-Your instruction needs to be directed

Y-You must provide variety

Z-Hypothesize Meaning (57)

Z-Zany formats for learning can help

Summary:

Academic vocabulary needs skyrocket during the secondary school years. Teachers need to provide a battery of approaches to improve learning of general, specialized, and technical vocabulary. By researching and utilizing a variety of opportunities to practice and extend understanding of words, the teacher better equips his or her students’ ability to increase vocabulary development.